



Course Name: FISHERY OCEANOGRAPHY

Number of credits: 3ECTs

Period: Fall/spring semester

Cooordinator Institute of Oceanography

Credits 3 ECTs

Lecturers Hoang Xuan Ben, Huynh Minh Sang, Phan Minh Thu

Level BSc.

Host institution Ho Chi Minh City University of Natural Resources and Environment Course duration 1 semester (the classes will be scheduled in accordance with the

university timetable)

New/revised New course

Summary

The course provides basic knowledge on oceanography applying on fishery at different issues. In addition, the course will also help the student to analysis the fishery statistic data and forecasting the fishing ground. The course will also provide student the concepts of climate change affecting on fisheries.

Target student audiences

BSc. students majoring in Marine Resources Management

Prerequisites

Required courses (or equivalents): NO

Aims and objectives

The main course objective is to equip students with knowledge on:

- Basic knowledge on oceanography parameters and fishery.
- Effects of oceanography parameters on fishery
- Concept of "climate change affecting the fishery"
- Forecasting the fishing ground and fish concentrated area

The Authentic Tasks:

The course provides basic knowledge on fishery oceanography

General learning outcomes:

By the end of the course, successful students will:

Knowledge	Having the basic knowledge on oceanography parameters and fishery.
	 Recognize the effects of oceanography parameters on fishery Understanding the concept of "climate change affecting the





	fishery"
Comprehensive	Skill on collecting the fishery statistic data
Application	Using the programs on Forecasting the fishing ground and fish concentrated area
Analysis	Analyzing the fishery statistic data
Synthesis	Applying the knowledge on oceanography parameters and fishery for Forecasting the fishing ground and fish concentrated area

Overview of sessions and teaching methods

The course will make most of interactive and self-reflective methods of teaching and learning and, where possible, avoid standing lectures and presentations

Learning methods

- Video presentations
- Literature review
- Problem-based learning
- Team work

Course outline

Week	Topics
Week 1- 4	The concepts of Fishery Oceanography and Fishery
Week 5-8	Effects of Oceanography parameters on fishery
Week 9- 11	Effects of Climate change on fishery
Week 12-14	Forecasting the fishing ground and fish concentrated areas

Course Schedule

Topic 1: The concepts of Fishery Oceanography and Fishery		
Learning objectives	Providing the concepts on oceanography parameters and fishery resources	
Learning outcomes	 Understanding concepts on oceanography parameters Determining the oceanography parameters Understanding the fishery resources 	
Student deliverables	Exercise: individual assignmentsFinal assessment	





Topic materials	Lecture: • Lecture of Fishery Oceanography • Recommended literature [1,2,5]	
Outline	 1.1. Oceanography physical parameter: Temperature, salinity, ocean current, tide, wave, 1.2. Oceanography biological parameters: Chlorophyll-a, phytoplankton, zooplankton, 1.3. Oceanography chemical parameters: pH, dissolved oxygen, nutrient, total suspend solids (TSS) 1.4. Marine biological resource and fish resource 	
Topic 2- Effects of O	ceanography parameters on fishery	
Learning objectives	Provides the knowledge on the effects of oceanography parameters on fishery	
Learning outcomes	 Understanding the basic knowledge of the effects of oceanography parameters on fishery Identifying the different effects of different oceanography parameters on fishery 	
Student deliverables	Exercise: individual assignmentsFinal examination	
Topic materials	Lecture: • Lecture of Fishery Oceanography • Recommended literature [3]	
Outline	 2.1. The environmental parameters affecting the fish life cycle 2.2. Effects of salinity and temperature on the fish distribution 2.3. Effects of ocean current, tide on the fish distribution 2.4. Impacts of oceanography parameters on fish resource 2.5. Impacts of oceanography parameters on fishing activities 	
Topic 3 - Effects of C	Climate change on fishery	
Learning objectives	Identifying the Impact of Climate Change on Fisheries	
Learning outcomes	 Understanding the Impact of Climate Change on Fisheries Analyzing the climate change impact on fisheries; vulnerabilities and adaptations of fisheries to climate changes 	
Student deliverables	Exercise: individual assignmentsFinal examination	
Topic materials	Lecture: • Lecture of Fishery Oceanography • Recommended literature [4]	
Outline	3.1. Overview of the Impact of Climate Change on Fisheries: Physical	





	changes and biological changes 3.2. Case studies 1, 2 and 3: Climate change impacts, vulnerabilities and adaptations.		
Topic 4: Forecasting the fishing ground and fish concentrated areas			
Learning objectives	Having the knowledge on forecasting the fishing ground and fish concentrated areas		
Learning outcomes	 Understanding the concepts of fishing grounds and fish concentrated areas. Methodology for collecting and analyzing statistic fishery data. Methodology for forecasting the fishing grounds and fish concentrated areas. 		
Student deliverables	Final examination		
Topic materials	Lecture • Lecture of Fishery Oceanography		
Outline	 4.1. Methodology for forecasting the fishing ground and fish concentrated areas. 4.2. Collecting and analyzing the data on fishery oceanography. 4.3. Some model for forecasting the fishing grounds (FAO, NOAA) 		

Literature

- + Compulsory
- [1] Lecture of Fishery Oceanography

+ Recommended:

- [1] Fisheries Biology, assessment and Management. Michael King, 2001. Fishing News Books, Osney Meat, Oxford, England.
- [2] Sparre, P. & S. C. Venema, 1998. Introduction to tropical fish stock assessment. Part 1. Manual. FAO Fisheries Technical. Paper No 306.1. Rev. 2. Rome, FAO.
- [3] Bùi Thanh Hùng (2010). Vai trò sinh thái của nhiệt độ nước biến trong vùng đánh cá chung Vịnh Bắc Bộ. Bản tin quý số 17, Viện Nghiên cứu Hải sản.
- [4] Impacts of climate change on fisheries and aquaculture Synthesis of current knowledge, adaptation and mitigation options. FAO. ISSN; 2070 7010
- [5] Bograd, S.J., E.L. Hazen, E.A. Howell, and A.B. Hollowed. 2014. The fate of fisheries oceanography: Introduction to the special issue. Oceanography 27(4):21–25

Course workload

The table below summarizes course workload distribution:

Activities	Learning outcomes	Assessment	Estimated
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			workload (hours)
In-class activities (45 h)			
Lectures	Understanding theories, concepts,	Class	15
	methodology and tools	participation	
Moderated in-class	Understanding the basic knowledge	Class	8
discussions	of flow dynamics and hydrography,	participation	
	the basic knowledge of modelling of	and	
	substance transmission in marine	preparedness	
	environment.	for discussions	
In-class assignments,	Understanding the basic knowledge	Class	7
homework assignment	of flow dynamics and hydrography,	participation	
	the basic knowledge of modelling of	and	
	substance transmission in marine	preparedness	
	environment.	for assignments	
Reading and discussion	Familiarity with and ability to	Class	15
of assigned papers for	critically and creatively discuss key	participation,	
preparation for lectures	concepts, tools and methods as	creative and	
	presented in the literature	active	
		contribution to	
		discussion	
Independent work (65 l	nours)		
Home work and	Ability to interpret data, analyze	Quality of	65
Exercise	objects and use concepts, tools, and	individual	
	methods, and equations to solve	assignments	
	problems.		
Total			110

Course Assignments

Course assignments will constitute a multi-part project:

- Assignment #1 (Home work)
- Assignment #2 (Home work)
- Assignment #3 (Home work)

Assignment #1: The student will be evaluated on the general understanding on the concepts of Fishery Oceanography and Fishery; the relationship between oceanography parameters.

Assignment #2: Student will be evaluated the knowledge on the effects of different oceanography parameters on fishery through giving out the examples for the effects.

Assignment #3: Student will be asked for analyzing a case study on the "Climate change impacts, vulnerabilities and adaptations" of the fishery

Grading





The students' performance will be based on the following:

Assessment

- Progress assessment (40%):
 - Class participate (10%)
 - Homework (30%)
- Final assessment (60%):

Evaluation

A(8,5-10)

B(7,0-8,4)

C (5,5 - 6,9)

D(4,0-5,4)