



#### Work Package 2

### QUALITY ASSESSMENT BY EU PARTNERS (PARTNER P04: National Research Council Italy)

# **Revised course: "FISHERY OCEANOGRAPHY"**

## Bachelor of 'Bachelor Marine environment and resource management'.

### QUALITY ASSESSMENT

Quality criteria 1: Number of credit units for lectures, practical sessions and self-learning are appropriate to the contents

#### Evaluation

In general the number of credits (3 ECTS) for lectures, practical exercises and self-study is adequate. The four topics could be improved or better explained. In particular the statistical analysis instrument could be described how the data will be analized, software and models, R statistical software, GIS platforms, Fisat II or similar (http://www.fao.org/fi/oldsite/STATIST/FISOFT/FISAT/index.htm). If Fisat II will be used software Introduction tropical fish stock assessment manual and to \_ Part 1: Manual (http://www.fao.org/documents/card/en/c/9bb12a06-2f05-5dcb-a6ca-2d6dd3080f65/) should be add to literature suggested.

Somethings on sempling methods could be add CTD instruments, gliders, satellites data.

• Strategies for improvement Improve the topics as suggested above

Quality criteria 2: Total number of credit units in the course is correct and appropriate

Evaluation

The overall workload pertinent to 3 ECTS is 110 hours (65 hours of independent work plus 45 hours in class activities). These numbers are appropriate as long as the students have a good knowledge in the required courses as stated in 'Quality criteria 1'. This number of credits are certainly not appropriate if the students will not have an important knowledge about the preparatory courses

Strategies for improvement

Quality criteria 3: Positioning of the courses in Curricula is appropriate based on the progressive level of difficulty

• Evaluation

This aspect cannot be assessed as the structure of the Bachelor degree in which this course is included is not available. More specifically, to fully evaluate this aspect it is necessary to know all the subjects that are taught in the Bachelor degree.

• Strategies for improvement

Provide all subjects that are taught in the Bachelor degree program.

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